



## ***Set High Expectations for Assistive Technology Evaluations***

Technology has touched all our lives, changing how we work, communicate, and even shop. It has certainly changed how we teach students, both in general and in special education programs. Including technology in the classroom benefits teachers and students in many ways, but knowing which device, software, and teaching method would be most effective for any single student with a disability requires input from many perspectives.

From our experience at P.G. Chambers School, conducting hundreds of Assistive Technology Evaluations for students attending public and private schools in our community, we have identified ***8 Content Areas for a Comprehensive Assistive Technology Evaluation.***

### **The Must-Have 8 Content Areas for AT Evaluations:**

- 1. Learning style**
- 2. Academic goals and environment**
- 3. Vision, hearing, and perceptual skills**
- 4. Mobility**
- 5. Access to curriculum**
- 6. Communication**
- 7. Teacher preparation and experience**
- 8. Family expectations**

And because we all know that no two students learn the same way, the Assistive Technology Evaluation Team at P.G. Chambers School will select the team members and customize the evaluation to meet your student's and district's needs.

Let us know how we can help. [Contact us.](#)