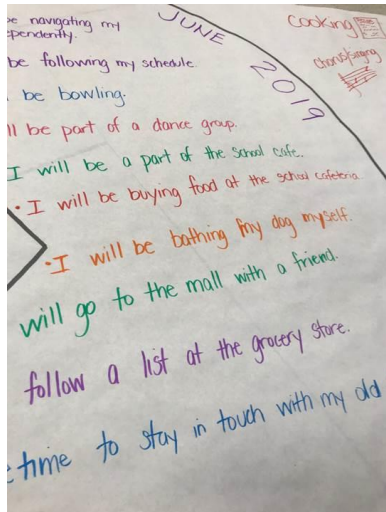


“Nothing happens unless first a dream” – Carl Sandburg

The Person-Centered Planning program has been found to be valuable to the students at P.G. Chambers School. Since beginning this project, twelve students and their families have participated. Through the support of their teachers and therapists, many of our students found their “voices” and are able to communicate their hopes, dreams, and needs so they can be active participants in the process.



We would like to hear about your experiences with transition planning in your schools and districts. Please complete this brief survey which will help share feedback regarding programs serving students with disabilities in our community.

Link to Survey

Please rate your agreement with the following statements:

1. Our students are involved in planning for their transitions (between schools or following high school).
1 – strongly disagree
2- disagree
3- neutral
4- agree
5- strongly agree

Follow-up question: List examples of how students participate in planning for transitions

2. Our students participate in/attend their IEPs.

- 1 – strongly disagree
- 2- disagree
- 3- neutral
- 4- agree
- 5- strongly agree

Follow-up question- If so, what percentage of your students do so?

3. I am familiar with Person-Centered Planning approaches to preparing for transitions.

- 1 – strongly disagree
- 2- disagree
- 3- neutral
- 4- agree
- 5- strongly agree

Follow-up question- If so, how have you participated in the process?

4. I am confident in my abilities to provide Person-Centered Planning approaches to support my students and their families in transition.

- 1 – strongly disagree
- 2- disagree
- 3- neutral
- 4- agree
- 5- strongly agree

5. I am interested in using Person-Centered Planning approaches with my students and their families to support their transition.

- 1 – strongly disagree
- 2- disagree
- 3- neutral
- 4- agree
- 5- strongly agree