

P.G. Chambers School Job Description

Position Title:	Teacher of the Deaf – Part Time/ Full Time
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Responsible To: Principal

Primary Responsibility: To contribute to the goals and objectives of the School by providing a quality educational program for students with hearing impairment enrolled in the School Program.

Scope of Responsibilities:

- To use professional knowledge to address the needs of the deaf/hearing impaired student population, while demonstrating respect for individual differences, cultures, and learning needs.
- Assess the educational needs of students who are deaf or hearing impaired as well as gather data to determine student needs, measure student progress, guide instruction and intervention and provide timely feedback to students, families, and staff.
- To communicate and collaborate effectively with students, families, and staff regarding students with hearing loss.
- Oversee the use of technical and other specialized equipment for students with hearing loss.
- To oversee communication needs and language development in signed and/or spoken language as appropriate.
- Provide training and teaching to children or staff where appropriate to facilitate the child's learning, inclusion and independence. This may include the use of specialist equipment and teaching and learning materials.
- Demonstrate behavior consistent with legal, ethical and professional standards.
- Work collaboratively with other professionals in classrooms.
- Maintain and develop up to date knowledge of good practice in education, specifically in relation to children who are deaf or hearing impaired.
- Effectively plan, coordinate, and manage programs consistent with established guidelines, policies, and procedures.
- Performs other duties as requested.

Qualifications:

- Bachelor's Degree in Education with certifications as Teacher of the Handicapped/Teacher of Students with Disabilities and Teacher of the Deaf.
- Background and experience with students with multiple disabilities required.
- At least one year experience in education setting preferred.