

Through Reading, We Find Hope

p.g. chambers school annual report 2022-2023

A MESSAGE FROM OUR BOARD CHAIRMAN AND EXECUTIVE DIRECTOR

Dear Friends,

The work that we do at P.G. Chambers School is grounded in the belief that all children have a right to an enriched education that fosters success and joy in reading. *Through Reading, We Find Hope* will inspire and inform you of the astounding progress that our students have made during the 2022-2023 school year.

Thanks to the support of friends like you, we combine our talents and resources so that each child will develop a love for literacy. Throughout the 2022-2023 school year, our organization reached nearly 900 children and their families, from the students enrolled in our school and early intervention programs to those from area school districts who benefited from our community services program.

Our School program stands out as one that is committed to providing research-based instructional models that form a well-rounded language arts program. Our instructional programs are planned and delivered by teachers and supported by therapists with expertise in assistive technology, motor and sensory interventions, and language development. Our staff teams use their professional expertise and collaborative approaches to create an innovative learning environment for our students.

We are grateful for our community of parents, volunteers, and donors who assist us in creating a school experience for our students that is rewarding and inspires unshakeable

self-confidence. In the pages ahead, you will learn how our collective efforts in planning events around literacy lead to a positive impact on our students.

None of these achievements would be possible without your support. As we enter P.G. Chambers School’s 70th year, we are fortunate to have a strong community that supports our children including community partners, individual donors, foundations, and corporations. Together, we are making possibilities for every child limitless.

In gratitude,



Daniel McKeever
Chairman, Board of Trustees



Patty Sly
Executive Director

AT A GLANCE

69

Years of academic excellence

1:2


Staff to student class ratio

~900

Children reached with complex disabilities

PROGRAMS

We offer a school for students with complex disabilities; early intervention for infants, toddlers, and their families; and therapies for hundreds of students in public and private schools.



POPULATION SERVED

We serve children from 11 counties in northern New Jersey: Bergen, Essex, Hudson, Hunterdon, Middlesex, Morris, Passaic, Somerset, Sussex, Union, and Warren.

- ### UNIQUE LEARNING OPPORTUNITIES
- Assistive Technology
 - Equipment, orthotics, splinting, and AAC clinics
 - Powered Mobility Program
 - Therapeutic Mealtime Program
 - Student-operated Café
 - Integrated Movement Program
 - Gardening Program
 - Student Leadership Group
 - PG RISE at Randolph collaborative high school program

175+

STAFF

EDUCATION

Certified special education teachers
Learning disabilities teacher-consultants
Certified teacher of the visually impaired
Certified teacher of the deaf and hard of hearing
Teachers of art, music, and physical education
Intervenors for students who are deaf-blind
Trained paraprofessionals

RELATED SERVICES

Occupational therapists
Physical therapists
Speech language pathologists
Registered nurses and licensed practical nurses
Social workers
School psychologist
Interpreters

ADVANCED TRAINING, SPECIALIZATIONS, AND/OR CERTIFICATIONS

Assistive Technology Practitioners (ATP)
Augmentative and Alternative Communication (AAC)
Cortical Visual Impairment (CVI)
Early Start Denver Model for young children with autism
Hanan: It Takes Two to Talk
Hanan: More than Words
Neurodevelopmental Treatment (NDT)
Orton-Gillingham Reading Program
Pediatric Board Certification in Occupational Therapy
Pediatric Specialization in Physical Therapy
PROMPT Speech Method
Sensory Integration (CASI and SIPT)
Sequential Oral Sensory Feeding (SOS)

STUDENT STORIES

MEET ANDREAS

In a world where books are the windows to imagination, meet Andreas, who has an extraordinary love for reading that knows no bounds.

Andreas' family has always been determined to provide him with the best possible opportunities for education. At P.G. Chambers School, they found a community that was dedicated to nurturing the unique potential of each child.

Since joining P.G. Chambers School in 2022, Andreas has thrived in his ability to communicate with others and formed meaningful connections with his teachers and peers. A dedicated team of teachers and therapists work closely with Andreas and his family to develop a learning plan that improves his levels in reading, science, and math. They also work together to provide Andreas with the opportunity to trial a power wheelchair on a consistent basis. His passion for going to school, learning, moving, and interacting with others now shines through and inspires others to overcome their own challenges.

P.G. Chambers School continues to serve as a center for excellence for children with complex disabilities. Andreas' experience at the School demonstrates what can be achieved when we place no limits on learning.

His favorite activity during the school year?
The 2023 Readathon! Andreas loves to
read the High Five Book and the Magic
Treehouse Series with enthusiasm.

Right: Andreas with his family



STUDENT STORIES

MEET JAMES

At a young age, James was diagnosed with a rare disorder called CTNNB1 syndrome. His parents were told James may never walk or talk. But at P.G. Chambers School, James is now able to walk into any room and express himself through his communication device.

Before attending P.G. Chambers School, James engaged in private, outpatient, and early intervention therapies. His parents were recommended to the School by their case manager and had a wonderful experience during a private tour. They enrolled him during the 2022-2023 school year and have watched as his confidence has grown immensely.

James has gained an incredible support system at the School. His teachers and therapists have played a big role in helping James gain the confidence and strength to walk. Through his communication device, he can string sentences together and share his feelings, likes, and dislikes. According to his parents, you know you have a place in his heart if he stops you, finds your name on his iPad, and says “Hello!”

His favorite classes at school include music class, art class, and gym class. He enjoys learning all his letters and numbers and relishes any opportunity to come to the front of the class and help his teacher. There is absolutely nothing that can stop James from achieving his greatest potential, and his support system of teachers, aides, and therapists are there to help him grow.



Every person at P.G. Chambers School believes in James' potential and is helping him reach his goals.

Left: James with his parents

POWERED MOBILITY PROGRAM RECOGNIZED WITH AWARD

We are pleased to announce that in May, the New Jersey School Boards Association and ASAH presented P.G. Chambers School with the Innovations in Special Education award in recognition of our Powered Mobility Program. This program was founded to underscore the importance of self-initiated movement in learning and quality of life.

P.G. Chambers School was selected from among 59 programs offered by public and private schools for this special recognition.

Many of the students attending P.G. Chambers School have significant mobility challenges. As a result, the program provides impactful tools to help students achieve independent movement. It fosters improved vision, switch-use, socialization, cognition, communication, head control, alert levels, academic readiness, and postural endurance.

Traditionally, movement has been supported by equipment such as walkers and manual wheelchairs while just a few older students have benefited from powered mobility. In response, the Powered Mobility Program uniquely supports introducing powered mobility at younger ages. Students of all ages have gained improved posture positioning ability and improved ability to move themselves. These skills will carry over to all aspects of their lives and positively impact their ability to learn.

Thanks to the Dorothy B. Hersh Foundation and the ADP Foundation for their leadership gifts supporting this program.





MEET OUR HOME SCHOOL ASSOCIATION

We extend our gratitude to Donna Finn, our previous Home School Association (H.S.A.) Chairperson, and Aimee Hanlon and Marta Benitez for their leadership roles in planning and executing incredible events for our children and families over the years. Just in the 2022-2023 school year, the H.S.A. hosted events including a successful Scholastic book fair and family reading night, the Luau of Love dance, and a spring parent breakfast.

We are excited to welcome two new H.S.A. Co-Chairs, Julia Katz and Raquel Fruchter Buhse. Julia and Raquel are both parents to P.G. Chambers School students and are looking forward to planning fun events throughout the 2023-2024 school year.

CO-CHAIRS

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Raquel Fruchter Buhse

TREASURER

Kristine Gargiulo

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EXPRESSING OUR GRATITUDE TO OUR VOLUNTEERS

P.G. Chambers School extends its heartfelt gratitude to all the volunteers who donated their time throughout the year to make our School a wonderful place for our children.

As a vibrant example of community impact, we are thankful to the George Washington Chapter of the Knights of Columbus and the Catholic Human Services Foundation. Throughout the years, the Knights of Columbus have made a significant contribution to the upkeep of our School. This volunteer service has included updating the roofing of our shed, building the kitchenette, and helping with furniture donations. This year, the Knights built new raised garden beds, funded by Catholic Human Services Foundation, for our students' gardening program!

Thank you, Knights of Columbus and Catholic Human Services Foundation!



BRINGING THE COMMUNITY TOGETHER TO SUPPORT P.G. CHAMBERS SCHOOL

The P.G. Chambers School annual Walk.Run.Roll. 5K is a much-loved event for our community. On October 2, 2022, more than 300 walkers, runners, and rollers joined us for a memorable day in support of our students. The Children’s race is a special part of the day when children of all abilities race together and cheer on their friends.

The 28th annual Menus for the Mind, held on March 30, 2023, raised more than \$245,000 for programs and projects at P.G. Chambers School. This year, the signature fundraising event featured guest speaker Sparsh Shah, a singer, songwriter, inspirational speaker, philanthropist, and Guinness World Records holder.

On May 22, 2023, P.G. Chambers School hosted its 19th annual Golf Classic at Rockaway River Country Club. The Golf Classic has become an event our supporters look forward to year after year. A total of 120 golfers joined us on the course and raised over \$95,000 to support innovations in special education and therapies at P.G. Chambers School.

P.G. Chambers School is grateful to all the donors, families, staff, sponsors, and volunteers who help make our events a success.



THROUGH READING, STUDENTS GAIN IMPORTANT LIFE SKILLS

P.G. Chambers School always focuses on our students’ potential, and reading is no exception. Learning to read is critically important to a child’s growth and success. Read below to learn how we prioritize building literacy skills for our students.

STORIES ADD TO FUN IN CLASSROOMS AND AT HOME

P.G. Chambers School is dedicated to building literacy skills and celebrating the joy of reading through daily lessons and experiences. Our efforts are intensified each March in recognition of Read Across America Month. This includes a Family Reading Night hosted by our Home School Association to bring together dozens of families. Children and families were greeted by costumed guest readers as they “dove into books” for our Under the Sea of Books event. Families and students wore their favorite pajamas and enjoyed the time to be together. Later, during the summer, students completed a reading challenge and read hundreds of books at home and in the classroom.



PARTNERSHIP WITH PENNSYLVANIA STATE UNIVERSITY ENHANCES SCHOOL CURRICULUM

Always striving to be at the forefront of instructional and therapeutic programming, we reached out to two Penn State University researchers regarding a curriculum for children with multiple disabilities and the app they are building to access the interactive materials. The Accessible Literacy Learning (ALL) Curriculum is designed to teach phonics to children with complex communication needs. Our School was selected as a research site for the program and in the 2022-2023 school year, 14 students were enrolled in the official study and a large percentage of our K-8th grade students used the curriculum.

One year later, our students have demonstrated success in phonics using the app and assistive technology. We prioritized trans-disciplinary team work to support student access to the phonics instruction and watched as our students built confidence and excitement around reading. Literacy remains a priority in the 2023-2024 school year, and we look forward to expanding our focus on learning to read and reading to learn. Ongoing, dedicated time, effort and support are critical to enhancing future success in this important life skill.



“My experience with ALL has been truly a positive one. The adoption of the ALL program and the protected time with support from multiple professionals has been key to making this program successful.”

– Teacher at P.G. Chambers School



TWO PLAYGROUNDS OPEN IN NEW SCHOOL YEAR

Throughout the year, students enjoyed watching the contractors recreate their playgrounds. The new Adventure and Discovery Playgrounds opened for students in October 2023 and more than 100 students in pre-school through eighth grade will now be able to enjoy their new outdoor learning spaces.

Support for the Playground Renovation Project was led by the Dorothy B. Hersh Foundation, who made a transformative \$100,000 gift. Additional major donations were made by the ADP Foundation and Bruce and Ilene Jacobs.

The playground is an integral learning space that stimulates students’ imagination, creativity, motor skills, improves balance and strength, and encourages the development of social skills and language. The Playground Renovation Project addressed multiple shortcomings by adding more accessible equipment, replacing the safety surface, and providing shade. These improvements will make it possible for our children to enjoy the new playgrounds, inspiring student movement, discovery, and independence.

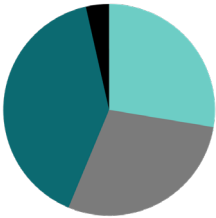
FINANCIALS

DONORS INVESTED \$995,057 IN OUR CHILDREN AND FAMILIES IN 2022-2023



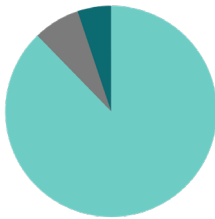
Your support helped P.G. Chambers School to serve 875 children in the 2022-2023 school year.

School Program	123
Early Intervention	161
Community Service	591
Total	875



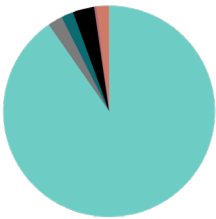
2022-2023 Contributions

Contributions Unrestricted	\$274,757
Special Events	\$285,270
Restricted Funds	\$399,800
Bequest	\$35,230
Total	\$995,057



2022-2023 Operating Revenue

Fees and Tuition	\$12,230,231
Contributions	\$995,057
Government Contracts	\$714,665
Total	\$13,939,953



2022-2023 Expenses

Salary and Benefits	\$12,448,782
Professional Fees	\$310,155
Occupancy	\$256,641
General Administrative Equipment	\$450,256
Professional Development	\$45,627
Depreciation	\$268,529
Total	\$13,779,990

SUPPORT FROM DONORS HELPS CHILDREN REACH NEW HEIGHTS

DREAM MAKER \$25,000+

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Dr. and Mrs. Bruce Jacobs
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The mission of P.G. Chambers School is to be a leader in the education and development of children with disabilities increasing the children's confidence in their individual abilities, preparing them to engage in the community, and expanding their capacity to lead full, productive lives.